**CALL FOR PAPERS**

**Afro-Americans in New York Life and History**

*Afro-Americans in New York life and History (AANYLH)* is a multidisciplinary

Journal that publishes peer-reviewed, original research on African American history,

culture, politics, and economics, focusing primarily (though not exclusively) on New

York State.

The *Journal* invites articles on the following topics:

* Race, Class and Gender
* Black American Culture and Religion
* Black Arts and Literature
* Slavery and Freedom
* Black Social Movements
* Black Political Economy

The *Journa*l, also publishes research articles that examine developments in

African American, Africana, Diaspora, and Black Studies. We believe that local and regional

studies will serve as building blocks in establishing a continuous and connected body of

scholarship aimed at enhancing our understanding of the larger Afro-American experience.

The *JOURNAL* publishes book reviews pertaining to various aspects of the life, history, and

Culture of people of African descent and race relations.

**Guidelines for Authors**

Submissions should be original research at length of 7,000 words or less, not

Counting notes, tables, or charts. The citation style used by the *AANYLH* generally

follows the conventions recommended by THE Chicago Manual of Style, 17th Edition.

The text should be double-spaced. Citations should be numbered consecutively and

should appear as endnotes. All manuscripts should be submitted electronically in MS

word format. On the cover page of the manuscript, please include the title, your

name, your affiliation, postal address, telephone number, and email address, a one

paragraph abstract of no more than 150 words, and a biographical note about the

author not to exceed 50 words.

***Submissions should be sent to Journal Editor, at*** [***editor@aahanf.org***](mailto:editor@aahanf.org) ***with “AANYLH Submission” In the subject line. Please e-mail inquiries to the editor at journal@aahanf.org with “AANYLH Inquiry” in the subject line.***